



# Digital Tools and Programming in Modern Classrooms.



Erasmus+ project 2020-1-PL01-KA229-082139\_1

Learning design for: VR glasses in the Classroom

## Topic: a travel brochure with Google Expedition Google Expedition: 7 New Wonders of the World

Grades: 5-6	School VR Subjects: Travel and Tourism	Pre-Reader/ESLFriendly? Yes
Quick Summary: Develop your students' knowledge in Travel and Tourism with our VR & AR resources		Duration: 60 min

### Learning objective

Prepare students to write a brochure to persuade tourists to visit one of the Seven Wonders of the World.

### Resources/materials

- PrimeVR kit with Google Expeditions installed.
- Tourist information template.
- Note-taking table for each of the Seven Wonders.

### Phases of the lesson

#### - Starter (5 minutes)

Question students on their prior knowledge of the Seven Wonders of the World. Can they name any? Give them clues e.g. gladiators for the Colosseum, a long wall in China etc.  
(Hand out the note-taking template to students)

#### - Main activity (35 minutes)

Show the students each of the New Wonders of the World and split your time (5 minutes) as follows:

- 2 minutes to explore the scene (encourage students to think of: the city/area, the landscape, weather, adjectives, etc.)
- 2 minutes for students to make notes
- 1 minute to share their observations and notes with a partner

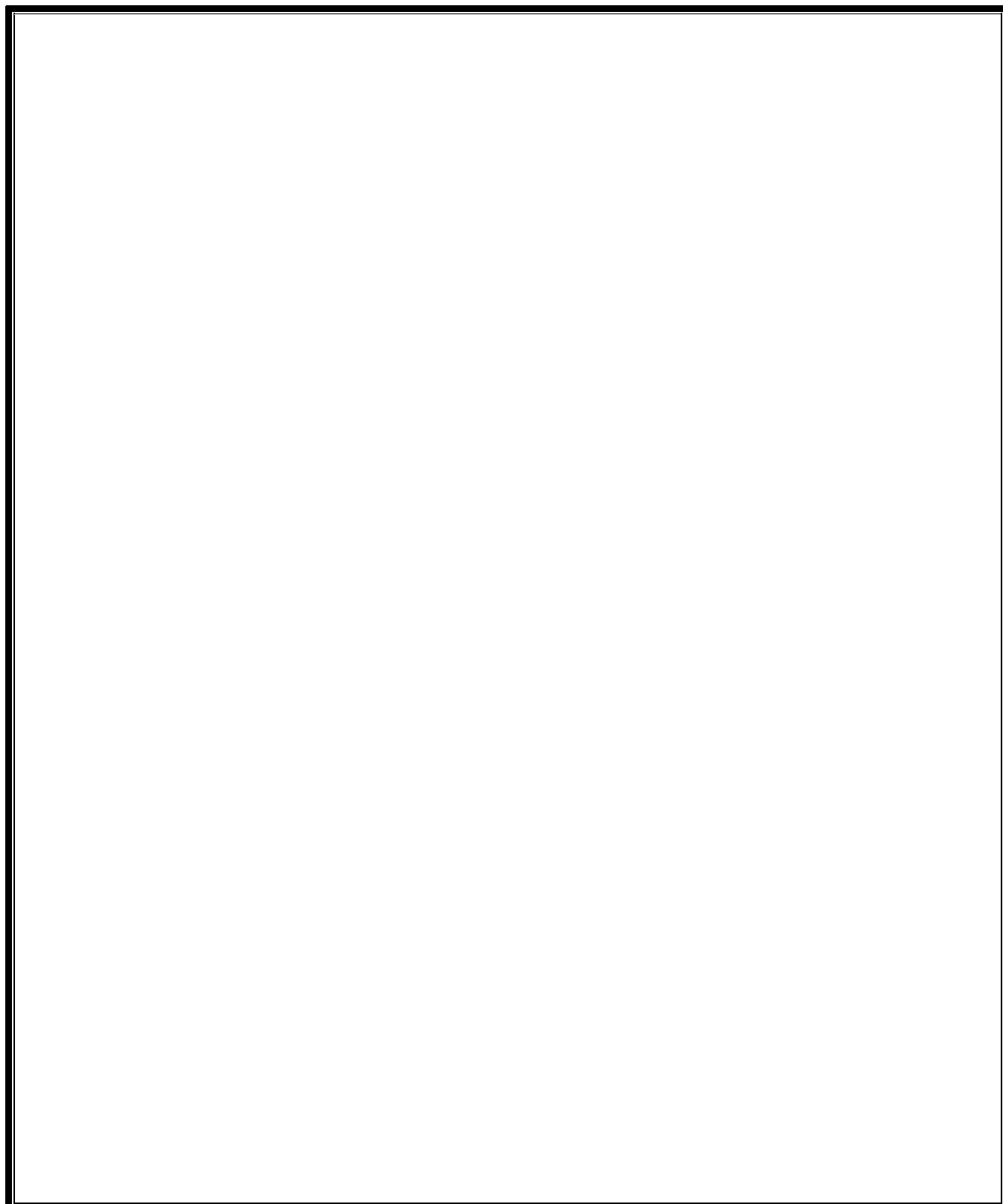
(Make sure you provide students with some facts about each scene so that they can write these in their notes)

#### - Plenary (5 minutes)

Ask the students to pick a Wonder of the World that they feel most confident describing. Remember, this is a tourist brochure and so they need to be persuasive in their descriptions. Ask them to briefly write why they have chosen that particular Wonder of the World.

- **Follow up (15 minutes)**

Let students use the template in a subsequent lesson to complete their tourist brochure. Students could either hand write or type up their brochures



## 7 New Wonders of the World worksheet

*Remember to think about the landscape, important facts and adjectives to describe what you are looking at.*

<b>The Taj Mahal</b>	<b>City/area:</b>  <b>Landscape:</b>  <b>Facts:</b>  <b>Adjectives:</b>
<b>The Great Wall of China</b>	<b>City/area:</b>  <b>Landscape:</b>  <b>Facts:</b>  <b>Adjectives:</b>
<b>Colosseum</b>	<b>City/area:</b>  <b>Landscape:</b>  <b>Facts:</b>  <b>Adjectives:</b>
<b>Chichén-Itzá</b>	<b>City/area:</b>  <b>Landscape:</b>  <b>Facts:</b>

	<b>Adjectives:</b>
<b>Petra</b>	<b>City/area:</b> <b>Landscape:</b> <b>Facts:</b> <b>Adjectives:</b>
<b>Christ the Redeemer</b>	<b>City/area:</b> <b>Landscape:</b> <b>Facts:</b> <b>Adjectives:</b>
<b>Machu Picchu</b>	<b>City/area:</b> <b>Landscape:</b> <b>Facts:</b> <b>Adjectives:</b>